



JFY's Impact on Student Performance

2025 Scores Exceed 2021

JFY works with schools to improve student achievement in English and math, the foundational skills of the jobs of the future. Since 2000 we have provided our supported online tutoring to over 100,000 students in dozens of Massachusetts schools. In 2024-25 we worked intensively with 12 schools, 116 teachers, and 4579 students.

The Massachusetts Comprehensive Assessment System (MCAS), adopted in 1998, is the only state measurement of student skills and school performance. The key metric in school and district ratings is Average Scaled Score. **2025 results** show few districts or schools recovering from the post-pandemic 2021 slump (*Students still struggle to regain learning*, Boston Globe 9/30/25). **The state was 8.3 points below its 2021 score in English (ELA) and 2.6 points down in math.** By contrast, students in JFY's flagship partner schools **exceeded their 2021 scores** by a combined average of **4.5 points in ELA and 5.8 points in math.** These results are consistent with our historical performance and our post-pandemic results (see below).

In a time of alarming general decline evidenced locally by MCAS and nationally by NAEP, the performance of JFY's partner schools demonstrates that our [AIMS methodology \(Assess, Instruct, Measure, Support\)](#) produces consistent measurable positive results. The catalytic feature of AIMS is the personal support we offer teachers to optimize the effect of our ongoing formative assessments, targeted instruction, and measurement of student performance. The infusion of AI will make AIMS still more efficient by accelerating and refining formative assessment reporting, enabling greater customization, and freeing teachers from administrative tasks to focus on students and parents. Building on teacher requests, we are developing professional development institutes in AI to empower educators in assessment, targeted instruction, and student performance measurement, supporting them as innovators in the evolving laboratory of AI-enhanced education.

