



## The JFYNet Model: AIMS

The elements of the JFYNet pedagogical model are summarized in the acronym AIMS: Assess, Instruct, Measure, Support. AIMS incorporates the four basic elements of effective teaching and learning.

- **Assessment** of each student's skills uses online measurement tools or existing school data to diagnose learning needs.
- Online **instruction** with high-quality software offers flexibility in choice and utilization of materials. Instruction can be aligned to district pacing guides, course curricula, or benchmark tests. Online learning is by nature individualized and self-paced. The new resources listed below enrich and expand core curriculum.
- **Measurement** means tracking student activity online, following individual progress through the curriculum as recorded in the embedded data system. Close attention to student performance enables timely intervention.
- **Support** for teachers and students is given onsite when possible and remotely via videoconferencing, phone, email and via our website. We use real-time student data to make instructional adjustments that keep students on track. Continuous professional development and support for teachers builds skill and confidence. This structured and supported use of technology maximizes its effectiveness as a tool for teaching and learning, and for Acceleration.

A JFYNet Learning Specialist is assigned to each school. He or she connects with teachers on a regularly scheduled basis to coach teachers in the practice of online learning and the analysis of student performance data to focus and individualize instruction. This on-the-job professional development is done remotely via email, videoconference and virtual office hours. Student performance reports are generated frequently. Instructional recommendations for teachers are derived from these reports. This real-time data feedback loop constitutes an integrated formative assessment, a critical tool for guiding and differentiating instruction and a core function of Acceleration.