

JFYNet Partners 2013-14

Brighton High School, Boston
Bristol Community College
Cambridge Rindge and Latin School
Caprock HS, Amarillo TX
Diman Regional Vocational Technical HS, Fall River
East Boston HS
Essex Agricultural & Technical HS, Hathorne
Greater Egleston Community HS, Boston
High School of Commerce, Springfield
High School of Science and Technology, Springfield
Keefe Regional Technical HS, Framingham
Lowell HS
Madison Park HS, Boston
Malden HS
Middlesex Community College

North Quincy HS
North Shore Technical HS, Middleton
Opportunity HS, Hartford CT
Plymouth Literacy Program
Plymouth Bay House
Putnam Vocational HS, Springfield
Quincy College
Quincy HS
Revere HS
Roxbury Community College
SEED Charter School, Washington DC
Shawsheen Valley Technical HS
Springfield Central HS
Urban Science Academy, Boston
West Roxbury Academy, Boston



JFYNetWorks is a Boston-based nonprofit provider of supported blended learning programs to high schools, community colleges and community-based organizations.

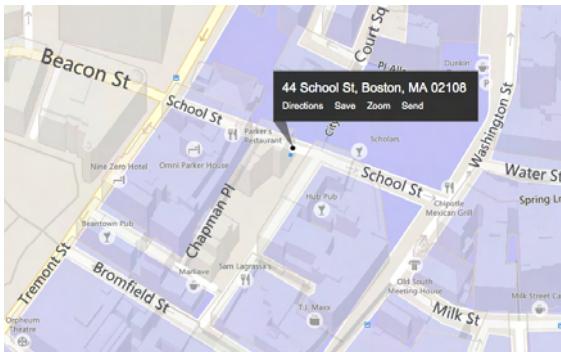
College and Career Readiness through Blended Learning

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JFYNetWorks helps young people build skills for college and careers

Online tools and hands-on support lead to college readiness.



Improving College/Career Readiness

College and careers now require the same level of skills. Productivity, the foundation of American competitiveness, depends on a skilled workforce at every level. Within this decade, 72% of jobs in Massachusetts will require some college education. But too many of our high school graduates do not have adequate reading and math skills for college or the workplace. Assigned to non-credit remedial courses, 90% leave college without a degree. JFYNetWorks prepares students for college and the skill-intensive workplace by using the Accuplacer, MCAS and other assessment tools to identify skill gaps and provide individualized instruction to close them. We have helped students reduce the need for remedial college courses by 50%.



Closing Achievement Gaps

American students are not achieving up to their potential or up to the standards of our colleges and employers. High school students, especially low income and minority students, struggle on state and international achievement tests and fall short of college entrance requirements in reading and math. These achievement gaps limit their higher education and career options and deprive American employers of the skilled workers they need. JFYNetWorks student-centered blended learning programs close achievement gaps and help all students reach college and career-ready skill standards.

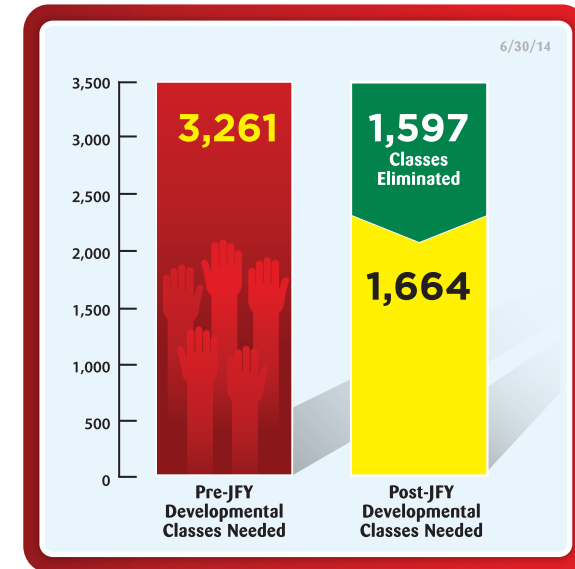


Blended Learning: AIM²

Blended Learning, the fusion of online and teacher-led instruction, selects and organizes from the vast resources of the internet to place customized instructional units in the skilled hands of the classroom teacher and at the fingertips of the student. Our outcomes-based methodology includes ongoing training and support for teachers. We call it AIM²—Assess, Instruct, Measure and Manage.

JFYNet Accuplacer Prep
1,597 Courses Eliminated

\$856,907 Saved



"Taking the Accuplacer here was much better than going to the college and taking the test. It was less stressful. It was nice to study before you take it, and nice to know that you can try it again. The program helps you find out where you are and where you need to study more." (Student)

"Every student showed improvement and authentic achievement. The self-paced individualized tutorials assured that every student could succeed. Their success was not just a passing grade or credit toward a high school diploma, but the elimination of remedial courses at the college level. One girl who seemed to lag behind in the tutorials ended up eliminating three remedial classes at the community college! I wish every course I teach could have the remarkable 'real-world' outcomes of this program." (Teacher)

"JFYNet helps us design our use of classroom technology and stay focused and on track to measurable results all the way through the year. Our teachers value the resources they bring us and the support they give in utilizing those resources." (Superintendent)